

Communities of Practice



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ASSIGNMENT 4 – OMDE 610 – Summer 2015

Learning Objectives

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- At the conclusion of this presentation, the participant should be able to:
 1. Describe the history and features of the online community of practice (OCoP) “Classroom 2.0.”
 2. List three functional elements of the OCoP “Classroom 2.0.”
 3. List three reasons why this OCoP is successful, and distance education theories that support these reasons.
 4. Describe how the OCoP “Classroom 2.0” contributes to learning and building knowledge.
 5. List three measures of success of the OCoP “Classroom 2.0.”

What IS a Community of Practice (CoP)?

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- “Communities of practice are formed by people who engage in a process of collective learning in a shared domain of human endeavor: a tribe learning to survive, a band of artists seeking new forms of expression, a group of engineers working on similar problems, a clique of pupils defining their identity in the school, a network of surgeons exploring novel techniques, a gathering of first-time managers helping each other cope.
- In a nutshell: Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”

Smith, M. K. (2003, 2009) 'Jean Lave, Etienne Wenger and communities of practice', *the encyclopedia of informal education*, www.infed.org/biblio/communities_of_practice.htm.



Online Communities of Practice in Practice

Several establishing and emerging online communities for educators serve to illustrate the diverse range and powerful potential of online communities for connecting educators and providing powerful forms of sustained professional learning. The following links provide a few examples of successful online communities of practice for educators.

Classroom 2.0.



<http://www.classroom20.com/>

Classroom 2.0 is an online community for those interested in Web 2.0 and Social Media in education. It was the Edublog Award winner for best use of social networking in education in 2007 and 2008.

English Companion Ning

<http://englishcompanion.ning.com/>

The English Companion Ning is an online community for K–12 English teachers. It was the 2009 and 2010 Edublog Award winner for best use of social networking in education.

Teacher Leaders Network Forum

<http://teacherleaders.org/home>

The Teacher Leaders Network (TLN) Forum is the flagship community for a larger network of teacher communities created by the Center for Teaching Quality. The purpose of the community is to bring accomplished educators together to work on projects, publish their writing and action research, engage in focused online discussions with national experts, and connect with education decision makers to advocate for best policy and practice.

Educator's PLN

<http://edupln.ning.com/>

Newsletter Signup

Sign up to participate and receive updates about Connected Educator Month.

Email Address

sign up

From The Connected Educators Blog

ISTE 2015: Connected Educator Month Meet-up June 12, 2015

CEM Joins "Breaking The Code" Campaign April 25, 2015

Now Accepting Connected Educator Month 2015 Sponsorships April 6, 2015

Collaboration for Literacy and Global Connection – Collaboration and Capacity Building, Week 4 November 25, 2014

Earn Graduate Credit for your participation in Connected Educator Month November 4, 2014

#CE15 On Twitter

[#CE15 On Twitter](#)

Classroom 2.0

5

Mary Lynn McPhers... Sign Out Search Classroom 2.0

CLASSROOM 2.0

web 2.0 | social media | & more

MAIN MY PAGE LEARNING REVOLUTION FORUM MEMBERS GROUPS RECORDINGS EDINCUBATOR BOOK MORE ABOUT

Welcome to Classroom 2.0, Mary Lynn McPherson!
Here are a few things you can do right now...

[Invite colleagues](#) [Add Profile Photo](#) [Add Content](#)

Mary Lynn McPherson

Sign Out

- Inbox
- Alerts
- Colleagues - Invite
- Settings

A Learning Revolution Project

The **LEARNING REVOLUTION**

Members

WELCOME!

Welcome to Classroom20.com, the s Main Room

Members Online (1)

About Classroom 2.0

6

- Founded by Steve Hargadon in March 2007
- Founder and director of the Learning Revolution Project
- Pioneered the use of live, virtual (and peer-to-peer) education conferences
- Has supported and encouraged the development of thousands of other education networks
- “I blog, speak and consult on educational technology, and my virtual and physical events build community and connections in education, with 130,000 members and over 100,000 participant log-ins annually.”



Classroom 2.0 LIVE

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- Our Classroom 2.0 LIVE team is taking our traditional summer break through the month of July.
- We hope you'll all plan to join us for the kickoff to our new school year of inspiring, informative webinars on August 1, 2015.
- This break is a perfect opportunity for you to browse through the archives and view some of the recordings and Livebinder resources that you may have missed or may want to see again.



Classroom 2.0

8

The screenshot shows the Classroom 2.0 website interface. At the top, there is a navigation bar with the user name "Mary Lynn McPhers...", a "Sign Out" link, and a search box labeled "Search Classroom 2.0". Below this is a large red banner with the "CLASSROOM 2.0" logo and the tagline "web 2.0 | social media | & more". A horizontal menu contains links for "MAIN", "MY PAGE", "LEARNING REVOLUTION", "FORUM", "MEMBERS", "GROUPS", "RECORDINGS", "EDINCUBATOR", "BOOK", "MORE", and "ABOUT". A yellow arrow points to the "MAIN" link.

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Mary Lynn McPherson

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Mary Lynn McPherson

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- [Settings](#)

A Learning Revolution Project

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Classroom 2.0

10


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Classroom 2.0

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Discussions	Replies	Latest Activity
 Introductions Please introduce yourself, let us know a little bit about you, and where you are from. Started by Steve Hargadon in Introductions	4513	on Thursday Reply by Ms. Sedeyn
 Personal Learning Networks Pain Points Hi All,,, I was curious what others felt was the biggest problem/pain point to personal Learning Networks... Started by Jim Roberts in Reviews of Software Tools and Services	3	Jul 8 Reply by Jessica Thompson
 Scheduling Computer Labs I'm looking for the easiest way to schedule computer labs. I'd like faculty to be able to view a calendar and be able to schedule their tim... Started by Brandt Schneider in Help or Feedback Needed	15	Jul 7 Reply by Mack Poone
 eLearning Interview Questions Hello everyone! After five years of middle-school teaching in an urban setting, I have decided to pursue my love for educational technolog... Started by Cheska Robinson in Introductions	0	Jun 30
 shared calendar I need some help with ideas for sharing a calendar of appointments between staff members. We work with Macs and all have iCal. Is there som... Started by Ginger Lewman in Help or Feedback Needed	32	Jun 25 Reply by Mark Lars
 Leveraging the Potential of Personal Learning Networks for Teacher Professional Development - Doctoral Research Study Dear Fellow Educators: My name is Katherine Maloney and I am a	5	Jun 24 Reply by Katherine Maloney


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**CLASSROOM 2.0
THE BOOK**

[Click here!](#)

Badge



I'm a member of:
Classroom 2.0
The community for educators using Web 2.0 and

Main Room Men

Classroom 2.0

12

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Welcome to Classroom 2.0, Mary Lynn McPherson!
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- [Add Profile Photo](#)
- [Add Content](#)

Mary Lynn McPherson

- Sign Out
- [Inbox](#)
- [Alerts](#)
- [Colleagues - Invite](#)
- [Settings](#)

A Learning Revolution Project

The **LEARNING REVOLUTION**

Members

WELCOME!

Welcome to Classroom20.com, the s Main Room

Members Online (1)

Classroom 2.0

13

The screenshot shows the Classroom 2.0 website. At the top is a red banner with the text "CLASSROOM 2.0 web 2.0 | social media | & more" and a graphic of two speech bubbles. Below the banner is a navigation menu with links: MAIN, MY PAGE, LEARNING REVOLUTION, FORUM, MEMBERS, GROUPS, RECORDINGS, EDINCUBATOR, BOOK, MORE, ABOUT. The "MEMBERS" link is highlighted. Below the menu, there are tabs for "All Members" and "My Colleagues", and a "+ Invite Colleagues" button. The main content area is titled "Classroom 2.0 Hosts" and features two profile pictures: Steve Hargadon and Anne Mirtschin. Below their names is a small blue icon. To the right of the main content is a sidebar with a user profile for "Mary Lynn McPherson" with options for Sign Out, Inbox, Alerts, Colleagues - Invite, and Settings. Below that is a section for "A Learning Revolution Project" with a logo for "The LEARNING REVOLUTION Project". Further down is a "Commercial Policy" section with text: "If you are representing a commercial entity, please see the specific guidelines on your participation." At the bottom of the sidebar is a "Support Us!" section with a "25% OFF" graphic. Below the hosts section, there is a section for "All Members (82,459)" with a search bar, an "Advanced Search" button, and a "Sort by: Recently Added" dropdown. Below this are three member cards: "Karlita Borrego" from Mexico with a "Comment" button, "Rajesh, Sir" from Mumbai, India with a "Comment" button, and "Susan Diaz" from El Paso, TX, United States with a "Comment" button.

CLASSROOM 2.0

web 2.0 | social media | & more

[MAIN](#)
[MY PAGE](#)
[LEARNING REVOLUTION](#)
[FORUM](#)
[MEMBERS](#)
[GROUPS](#)
[RECORDINGS](#)
[EDINCUBATOR](#)
[BOOK](#)
[MORE](#)
[ABOUT](#)

[All Members](#)
[My Colleagues](#)

[+ Invite Colleagues](#)

Mary Lynn McPherson

[Sign Out](#)

[Inbox](#)

[Alerts](#)

[Colleagues – Invite](#)

[Settings](#)

Search Results (1)

Mary Lynn McPherson



[Advanced Search](#)



Mary Lynn McPherson ●
 Baltimore, MD, United States

[Comment](#)

A Learning Revolution Project



Commercial Policy

If you are representing a commercial entity, please see the [specific guidelines on your participation](#).

Support Us!

Classroom 2.0

15

All Videos My Videos My Favorites

+ Add

Search Results (29)

facebook



Teens Talk Facebook

Interesting look at kids' perspective on social media.

[Tracy Lee](#) 102 views
Dec 18, 2009



"Friendly Search" Super Funky Applications - Facebook 3!

a look at how to piece together your facebook. Remember though it is yours and does not have to be...

Tags: [3](#), [youtube](#)
[Jacinta Gascoigne](#) 264 views
Sep 3, 2007



The Wall Machine - Demo

The Wall Machine is a WYSIWYG Fake Facebook Wall Creator. It is a useful tool to assess students un...

[Kaís Miled](#) 108 views
Dec 30, 2011



Supercoolschool

A really interesting application and place on facebook where you can learn from eachother and teach...

Tags: [supercoolschool](#)
[florence meichel](#) 140 views
May 13, 2008



Web2.0ERC-How to Guide No 3 - Delicious Sidebar

European Union education project - Simplifying Web2.0 for educators
<http://www.web20erc.eu> Facebook...

[Joel Josephson](#) 3 views
Apr 21, 2011



Web2.0ERC-How to Guide No 4 - Embedding Videos

European Union education project - Simplifying Web2.0 for educators
<http://www.web20erc.eu> Facebook...

[Joel Josephson](#) 9 views
Apr 21, 2011



Web2.0ERC-How to Guide No 2- Social Bookmarking

European Union education project - Simplifying Web2.0 for educators
<http://www.web20erc.eu> Facebook...

[Joel Josephson](#) 9 views



Web2.0ERC-How to Guide No 1- Tags & Tagging

European Union education project - Simplifying Web2.0 for educators
<http://www.web20erc.eu> Facebook...

[Joel Josephson](#) Main Room

Mary Lynn McPherson

Sign Out

Inbox

Alerts

Colleagues - Invite

Settings

A Learning Revolution Project



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Support Us!



The Fifth Year Anniversary Book

Video Recordings

16



Michelle Pacansky-Brock: "Can't You Just Lecture to Me?"

Added by [Amy Brinkley](#) on December 20, 2013 at 7:02am

[Send Message](#) [View Videos](#)

Sign Out

- [Inbox](#)
- [Alerts](#)
- [Colleagues – Invite](#)
- [Settings](#)

A Learning Revolution Project



Commercial Policy

Members Online (1)

[Mary Lynn McPherson](#)

Michelle Pacansky-Brock: "Can't You Just Lecture to Me?"



Latest Videos



[N.M.C. Nueva Mentalidad Colombiana. Primera Confe...](#)



[Mobile Device \(SMART\) - Articles of Netiquette](#)



[RSA Animate - Changing Education Paradigms](#)

ain Room

Infographic – Michelle Pacansky-Brock

17

How to **HUMANIZE** YOUR ONLINE CLASS



What is humanizing?

Humanized learning increases the relevance of content and improves students' motivation to log-in week-after-week. When students relate to an online instructor as something more than a subject matter expert and begin to conceive of themselves as part of a larger community, they are more likely to be motivated, be satisfied with their learning, and succeed in achieving the course objectives (Picciano, 2002; Rovai & Barnum, 2003; Richardson & Swan, 2003).

FACILITATION

presence



Don't be a robot.

empathy



Sense when students
need extra support.

awareness



Know your students.

Classroom 2.0

18

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Groups

19

All Groups (1,162)



Sort by: Most Active



SJC: Technology for Education

8 members
Latest Activity: Oct 3, 2011



TESTINGSITE

3 members
Latest Activity: Nov 24, 2011
Testing Site



Interview Group

3 members
Latest Activity: Oct 15, 2012
SPA 302 Interview Group
Reece, McKenzie, Jacob and Christine



Introduction to Student Teaching Experience

12 members
Latest Activity: Dec 10, 2012
Introduction to Student teaching Experience is a clinical course experience for future teachers of Spanish / Bilingual Education. The primary...



KMS 2.0

3 members
Latest Activity: Dec 9, 2010



WilmU EDT6010 2013-2014

46 members
Latest Activity: Mar 25, 2014
This group is for students in the Wilmington University EDT6010 course in the 2013-2014 school year.



WilmUEDT

5 members
Latest Activity: Nov 11, 2013
Week 2 Discussion: Technology Integration

Use this discussion forum to post your initial comment by using one of the examples provided...



The Secondary School Curriculum in Foreign Language

16 members
Latest Activity: May 13
This course provides an introduction to the teaching of foreign languages in secondary schools, particularly with respect to the selection, scope...



Easter Lake High American Government

1 member
Latest Activity: Sep 26, 2011



Spanish for Heritage Speakers: BMCC & CSI

59 members

participation.

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Badge



I'm a member of:
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The community for educators using Web 2.0 and

Main Room

Men

CLASSROOM 2.0

web 2.0 | social media | & more

MAIN MY PAGE LEARNING REVOLUTION FORUM MEMBERS GROUPS RECORDINGS EDINCUBATOR BOOK MORE ABOUT

Welcome to Classroom 2.0, Mary Lynn McPherson!
Here are a few things you can do right now...

[Invite colleagues](#)

[Add Profile Photo](#)

[Add Content](#)

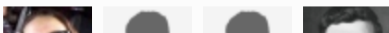
Mary Lynn McPherson

- Sign Out
- [Inbox](#)
- [Alerts](#)
- [Colleagues - Invite](#)
- [Settings](#)

A Learning Revolution Project



Members



WELCOME!

Welcome to Classroom20.com, the s Main Room

Members Online (1)



Mary Lynn McPhers... Sign Out Search Classroom 2.0

CLASSROOM 2.0

web 2.0 | social media | & more

MAIN MY PAGE LEARNING REVOLUTION FORUM MEMBERS GROUPS RECORDINGS EDINCUBATOR BOOK MORE ABOUT

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The LEARNING REVOLUTION

Members Online (1)

Members

WELCOME!

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Classroom 2.0

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- Wiki Home
- Recent Changes
- Pages and Files
- Members

Search

Home

Community

Workshops

LIVE Conversations

Demonstrations

Buzz

Articles

By Category:

- Blogging
- Calendars
- Cell Phones
- Collab. Documents
- Collab. Idea Maps
- Collab. Spreadsheets
- Collab. Web Trails
- Course Management
- Games
- Google Earth
- Interactive Boards
- Instant Messaging
- Internet Telephony
- Microblogging
- Mindmapping
- Online Meetings
- Photo Sharing
- Podcasting
- Presentation
- RSS & Readers
- Scratch
- Social Bookmarking
- Social Networking
- Social Media Training

home

Edit 32 161 ...

Welcome

Welcome to the Classroom 2.0 wiki! This site is devoted to building resources for the classroom and professional-development use of Web 2.0 and collaborative technologies. Hopefully, it provides you with a good overview of the technologies, **some ideas** for lesson plans, and then points you in the direction of more detailed resources.

Free Workshops

Open to educators and anyone interested in Web 2.0 and collaborative technologies in the education, we have a series of free workshops around the country (and hopefully around the world soon!). You can learn more

Live Conversations

Using the great technologies of the web, we're starting for members of Classroom 2.0. You can attend one of our scheduled events, or even schedule your own! See more information and archives at. (The original LIVE conversations page can be found

Diigo Group

This is a great place to share resources. <http://groups.diigo.com/groups/classroom20>

Participate!

This site is a **wiki**, which is a [collaborative](#) website where users can edit at a common place. That means that you can edit and help to build the site. The Classroom 2.0 wiki is intended for teachers and educators to help each other integrate and use technology in the classroom in practical ways. (For theoretical discussions related to education involving these technologies, see the website.)

Each technology page on the left has a starting template that includes links to blogs, podcasts, other wikis, specific discussion pages, specific programs/websites, lesson plans, and other resources. Please help to fill them in! If you've never used a wiki before, don't fret—it's not that hard, and it's a great skill to learn right now. Click on the link at the top of this site to learn how to edit pages, or get on the email list and ask for help.

Please feel free to add additional technologies as well. When you create the new page, be sure to select the starting template to save yourself a lot of work!

Keep Informed

You can keep yourself informed by using the "notify me" tab at the top of each page. You can keep track of individual page edits, of individual discussions updates, or of the website as a whole—either by email or by RSS feed. To subscribe to all changes to the website, click on the "notify me" tab on any page and select

Community Resources

Click on the link to the left to access Classroom 2.0 communities in Google Groups, Facebook, MyBlogLog, and Ning.

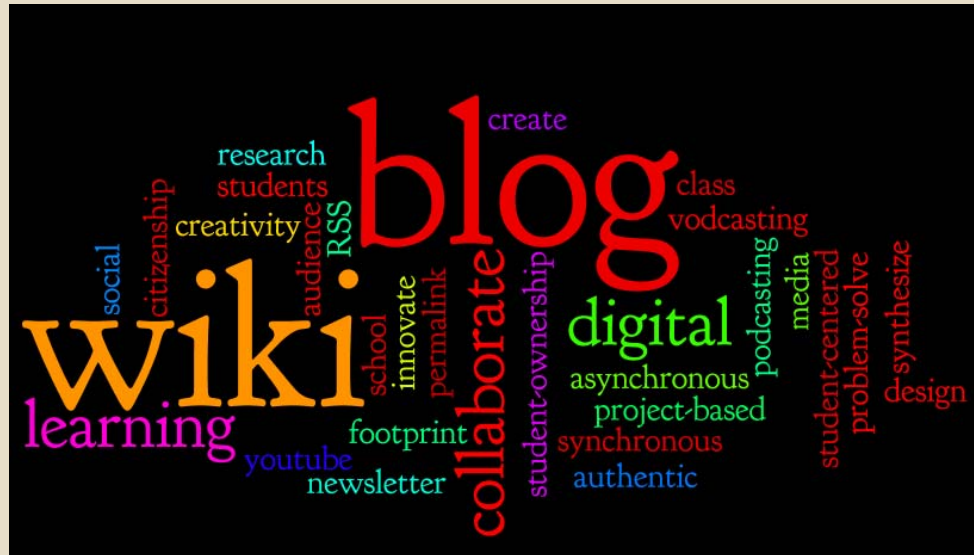
Online MBA Degree Programs
smurfz Aug 4, 2010

Post University offers a completely Online MBA Degree Program designed for working professionals looking to make a real difference in their careers. The Post University online MBA program will help you gain the skills, experience and

Functional Elements of Classroom 2.0

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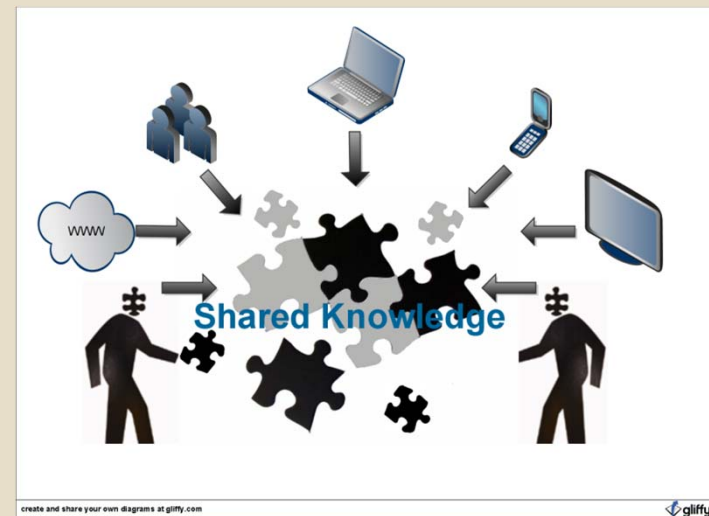
- Monthly webinars
- Discussions
- Blogs
- Photo's
- Video presentations
- Groups
- Archived material
- Chat
- Wiki



I have a theory...

24

- Which distance education theories support the support of an OCoP?
- How does a OCoP contribute to learning?
 - Distributed learning
 - Constructivism
 - Connectivism
 - Online collaborative learning



- Harasim, L. (2012). *Learning theory and online technologies*. New York, NY: Routledge.
- Jonassen, D. H. (1994). Technology as cognitive tools: Learners as designers. *Instructional Technology Forum*, paper #1.
- Koohang, A., Riley, L., & Smith, T. (2009). E-Learning and constructivism: From theory to application. *Interdisciplinary Journal of E-Learning and Learning Objects*, 5, 92-108.
- Kop, R., & Hill, A. (2008). Connectivism: Learning theory of the future or vestige of the past? *International Review of Research in Open and Distance Learning*, 9(3), 1-13.
- Siemens, G. (2004, December 12). Elearnspace. Connectivism: A Learning Theory for the Digital Age.

But did we 'git 'er done?

25

- What does “successful” mean with an OCoP?
 - Participation, collaboration, learning and knowledge building
- How are successful OCoPs launched, structured and sustained?
- Markers of success
 - Quantitative data – level of member activity and participation
- Classroom 2.0
 - Over 8,000 members from over 200 countries
 - Over 4,500 entries for “introduce yourself”
 - Over 1,100 groups



More than the numbers...

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- Quality of social and cognitive discourse
 - Social, intellectual, moderating
- Procedural indicators (qualitative data)
- Technological indicators

Points to Ponder

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- What is the value within the activities and interactions themselves?
- Does the community result in a creation of knowledge capital?
- Are members able to leverage that capital?
- What is the impact of knowledge on stakeholder goals if any?
- How does involvement in the CoP and with the knowledge created cause members to reframe and reconsider their actions or work? And how should managers adapt the CoP to meet changing needs?

Conclusion

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The screenshot shows the Classroom 2.0 website interface. At the top, there is a red banner with the text "CLASSROOM 2.0" in large white letters, followed by "web 2.0 | social media | & more" in smaller white text. Below the banner is a navigation menu with links: MAIN, MY PAGE, LEARNING REVOLUTION, FORUM, MEMBERS, GROUPS, RECORDINGS, EDINCUBATOR, BOOK, MORE, ABOUT. The main content area is divided into several sections. On the left, a dark red box contains a welcome message: "Welcome to Classroom 2.0, Mary Lynn McPherson! Here are a few things you can do right now..." Below this message are three buttons: "Invite colleagues" (with an envelope icon), "Add Profile Photo" (with a camera icon), and "Add Content" (with a typewriter icon). To the right of the welcome message is a sidebar for "Mary Lynn McPherson" with options: Sign Out, Inbox (with an envelope icon), Alerts (with a bell icon), Colleagues - Invite (with a person icon), and Settings (with a gear icon). Below the sidebar is a section for "A Learning Revolution Project" featuring a logo for "The LEARNING REVOLUTION Project". At the bottom left, there is a "Members" section showing a grid of profile pictures, some of which are placeholder silhouettes. To the right of the members grid is a "WELCOME!" section with a paragraph of text: "Welcome to Classroom20.com, the social network for those interested in Web 2.0, Social Media, and Participative Technologies in the classroom. We encourage you to sign up to participate in the great discussions here, to receive event notifications, and to find and connect with colleagues. We have over 80,000 members from 200 countries!" Below this paragraph is another paragraph: "Classroom 2.0 is a free, community-supported network. We especially hope that those who are 'beginners' will find this a supportive comfortable place to start being part of the digital dialog. Because of spammers, we have to approve all memberships here. While your membership is pending you are still welcome to peruse the site or attend any events!" At the bottom right of the sidebar, there is a "Commercial Policy" section with text: "If you are representing a commercial entity, please see the specific guidelines on your participation." Below this is a "Support Us!" section.